

REPORT ON ANALYSIS OF TEACHERS' FEEDBACK ON
CURRICULAR ASPECTS & ITS TRANSACTION

ACADEMIC SESSION: 2023-24

PASCHIM GUWAHATI MAHAVIDYALAYA



Submitted by

FEEDBACK COORDINATION COMMITTEE

**Paschim Guwahati Mahavidyalaya
Dharapur, Guwahati-17**

Introduction:

The Feedback Coordination Committee of Paschim Guwahati Mahavidyalaya has the three fold task of designing, collecting and analysing feedback from its stakeholders to monitor and evaluate the overall performance of the college in an academic year. As observed the even semester students of BA & BCom courses in comparison to the odd semester students, get sufficient time to understand the college environment and their respective courses. Thus feedback forms were distributed amongst the even semester students of B.A and B.Com courses respectively. The different categories of Feedback Forms designed for the academic year 2023-24 are as follows:

- 1. Student's Feedback on Curriculum and Syllabus.**
- 2. Teacher's Feedback on Curricular aspects & its Transaction.**
- 3. Student's Feedback on Safety Survey.**
- 4. Employer's Feedback.**
- 5. Alumni Feedback.**

TEACHERS' FEEDBACK ON CURRICULAR ASPECTS & ITS TRANSACTION

The objectives of the survey are to find out the views of the teachers on the curriculum and content of the syllabus and their implementation in the institution.

Population of the Survey:

The population of the study consists of even semester students of the 2nd, 4th, 6th Semester classes from both B.A and B.Com courses.

Methodology Adopted: A Feedback Form is prepared for the teachers and sufficient number of copies of the same is made available for the study. These forms are distributed among the teachers for their responses on the questions related to course curriculum. Questions are prepared in English language. The responses collected tabled and analysed in the digital form and the outcome of the study in Report Form is formally handed over to the IQAC to further place before the college authority and to make it available in the Website of the college thereafter.

Brief Statistics:

Period of the survey: Academic Session 2023-24 (Even Semester)

Total no. of Respondents: 24

Mode of Survey conducted: Offline

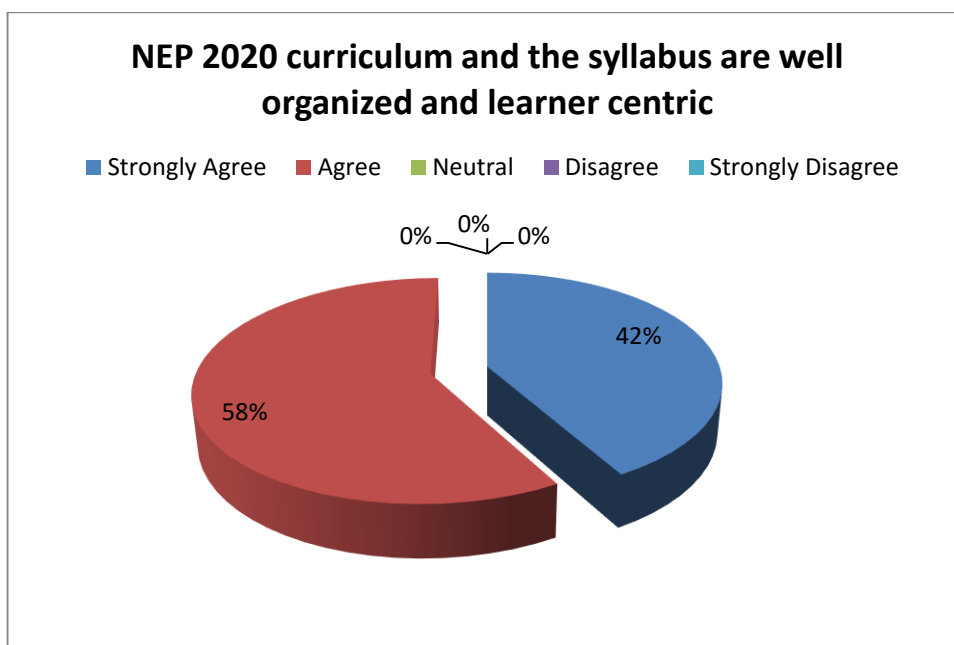
Results of the Analysis of Data from Faculty Feedback on Curricular Aspect and its

Transaction: A total of 24 teachers have responded to the feedback process through offline mode.

The various statistics that evolved out of the survey can be analysed as follows:

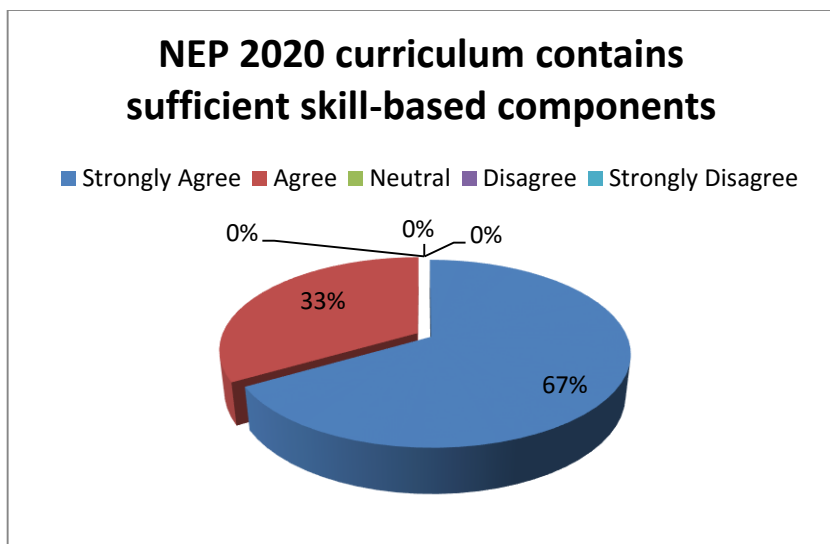
1. NEP 2020 curriculum and the syllabus are well organized and learner centric.

Curriculum and the syllabus is well organized and learner-centric	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Response in %	42%	58%	0%	0%	0 %



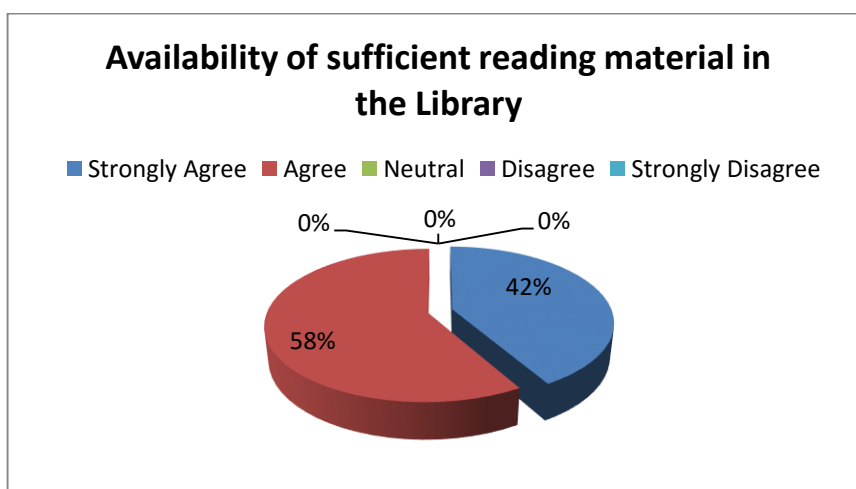
2. NEP 2020 curriculum contains sufficient skill-based components.

NEP 2020 curriculum contains sufficient skill-based components	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Response in %	67%	33%	0%	0%	0%



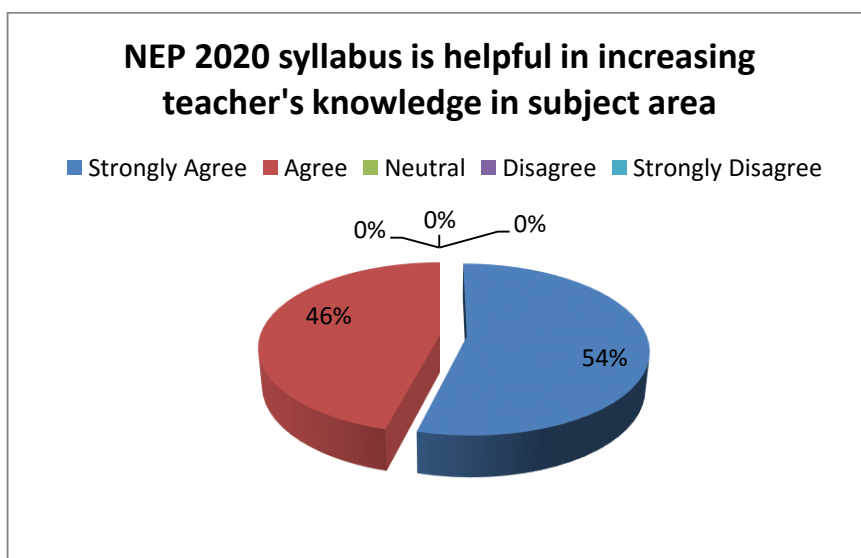
3. Sufficient number of relevant reading materials and digital resources are available in the college library.

Availability of sufficient reading material in the Library	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Response in %	42%	58%	0%	0%	0%



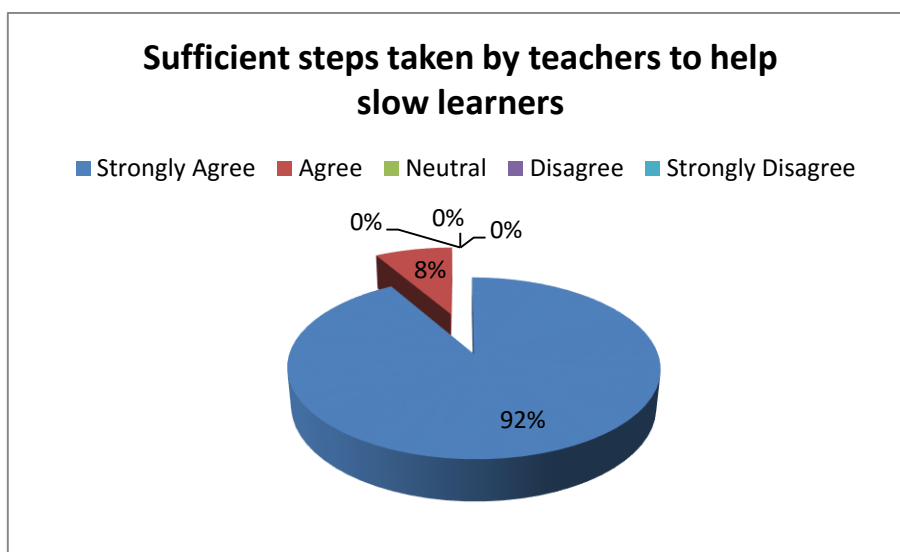
4. NEP 2020 syllabus prepared for the course is helpful in increasing teacher's knowledge and perspective in the subject area.

NEP 2020 syllabus is helpful in increasing teacher's knowledge in subject area	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Response in %	54%	46%	0%	0%	0 %



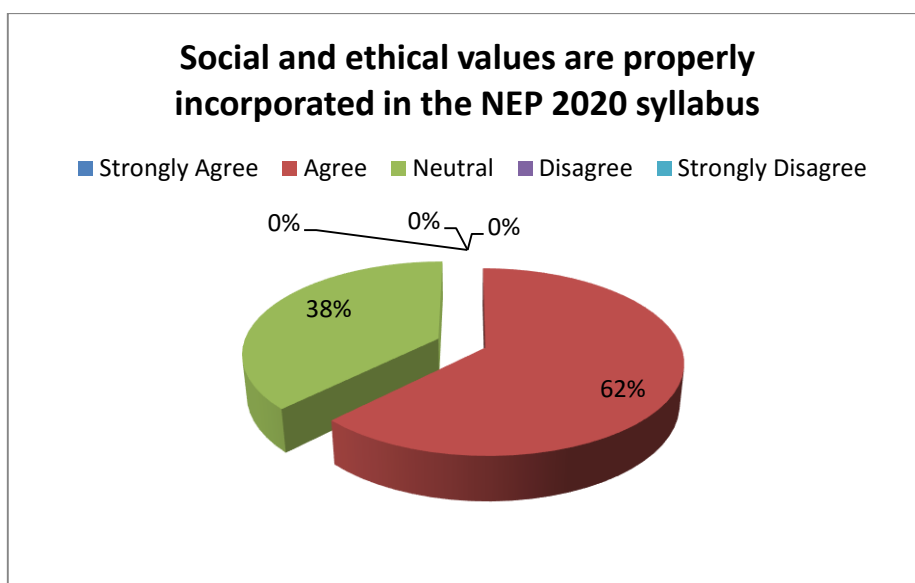
5. Teachers of the college have taken sufficient steps to provide assistance to slow learners.

NEP 2020 syllabus is helpful in increasing teacher's knowledge in subject area	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Response in %	92%	8%	0%	0%	0 %



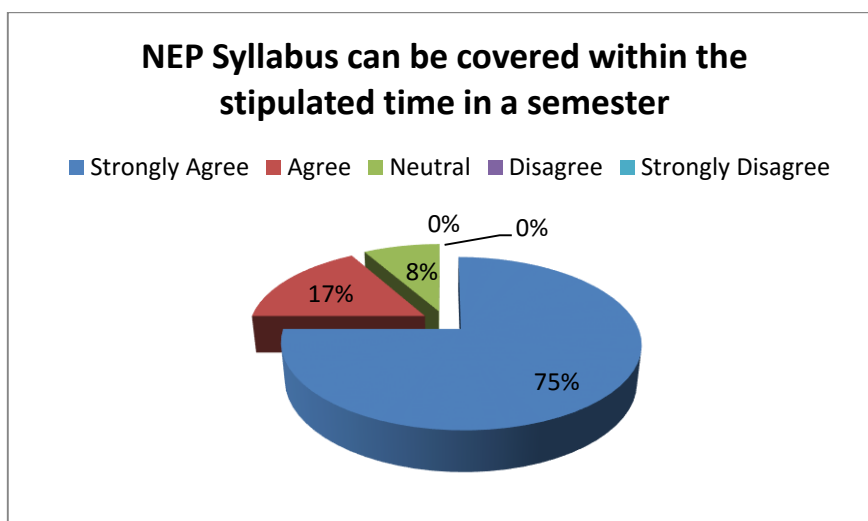
6. Social and ethical values are properly incorporated in the NEP 2020 syllabus.

Social and ethical values are properly incorporated in the NEP 2020 syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Response in %	0%	62%	38 %	0%	0 %



7. NEP 2020 syllabus can be covered within the stipulated time in a semester.

NEP Syllabus can be covered within the stipulated time in a semester	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Response in %	75%	17%	8 %	0%	0 %




Summary of the analysis of the Teacher's Feedback on Curricular Aspects & Its Transaction:

- 1 42% of the teachers "Strongly Agree" and another 58% Agree that the syllabus is well organised and learner-centric.
- 2 67% of the teachers strongly agree that there are skill based components in the NEP 2020 curriculum.
- 3 42% of the faculties strongly agree, while 58% of them agree to the statement that sufficient numbers of reading materials are available in the college library.
- 4 54% of the faculties strongly agree, while 46% of them agree to the fact that the syllabuses prepared for the course are helpful in increasing their knowledge and perspective in the subject area.
- 5 Approximately 92% of the Faculty agrees that sufficient steps are taken to provide assistance to slow learners.
- 6 62% of the faculties agree that social and ethical values have been considerably incorporated into the NEP 2020 syllabus.
- 7 About 92% of the teachers have agreed to the statement that the syllabuses prepared under NEP 2020 can be covered within the stipulated timeframe of a semester.

Date: 20-08-2024

Place: Dharapur



Chairperson
Feedback Coordination Committee,
Paschim Guwahati Mahavidyalaya

Feedback Coordination Committee:

1. Chairperson: Dr. Manisha Bhattacharyya
 2. Coordinator: Dr. Nripendra Nath Medhi
 3. Member: Dr. Prabalika Sarma
 4. Member: Mr. Niranjana Sarma
 5. Member: Ms. Saraswati Rajbongshi
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